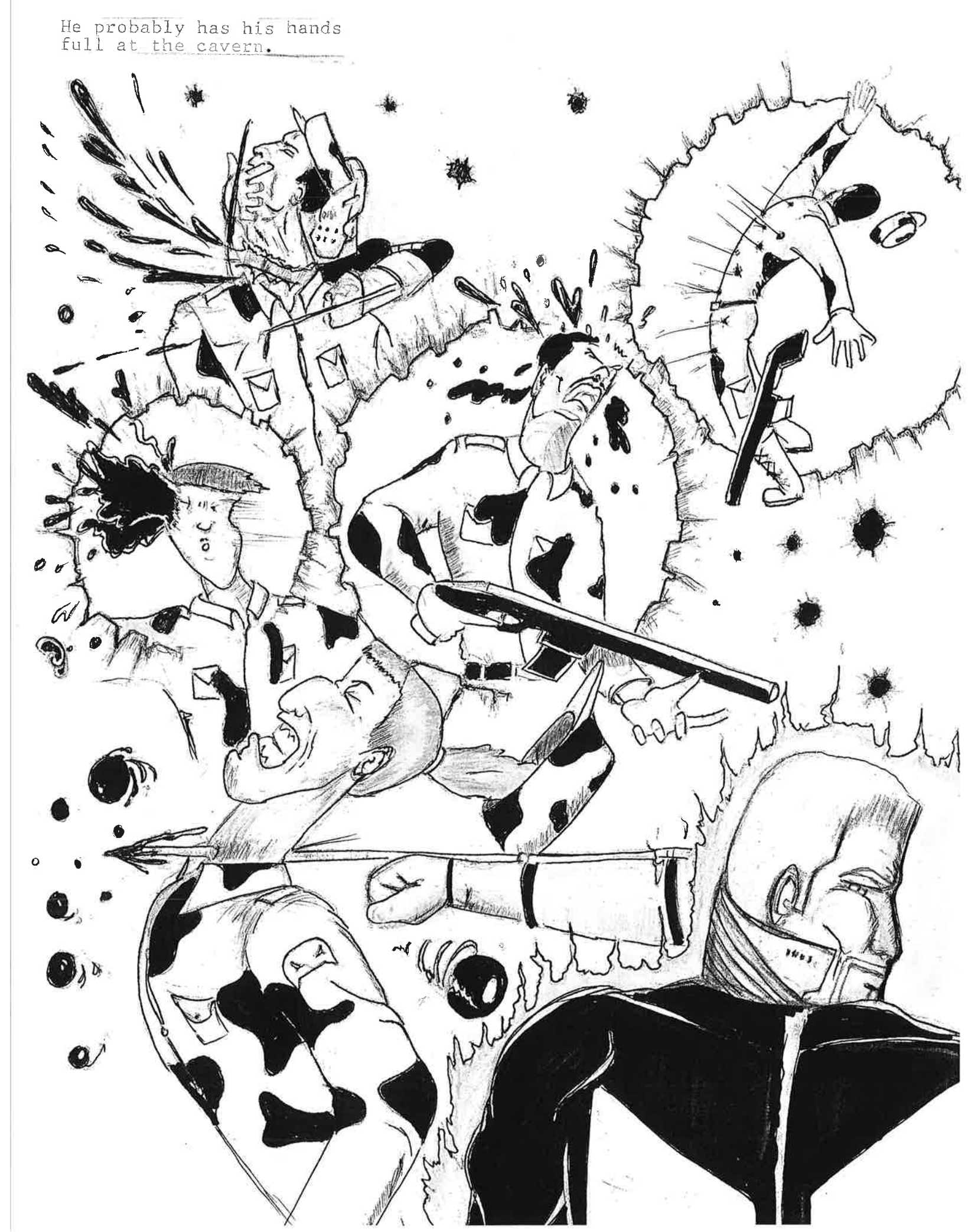


MACAU, August 21, 2019
 Dear Prof. BAZ!
 IT WAS GREAT TO RECEIVE YOUR RESPONSE ON THIS SIDE OF THE WORLD AND TO KNOW MORE ABOUT THE EXCITING PROJECTS YOU ARE WORKING ON.
 PLEASE FEEL FREE TO INCLUDE MY LETTERS IN THE EXHIBITIONS. IT WOULD BE NICE IF YOU COULD LAKE SEND CATHERINE LINKS TO ACCESS MY PRESS PROFILE, WEBSITES OR OTHERS ABOUT IT.
 I WISH YOU THE BEST OF SUCCESS!
 IT HAS A LOT OF HEART. KEEPING IN TOUCH.
 KIND REGARDS,



Life Skills Intervention Program

- Participants will appreciate the therapeutic interaction as an essential aspect of their learning experience which will enhance their growth and development.
- There will be an overall positive change among participants, and a noticeable decrease in negative incidents which can be measured through data from program referrals and misbehavior reports.

iv. Goal 4

Improve short- and long-term goal-setting skills among all participants; improve motivation; and introduce participants to personal growth concepts to foster transformation and increase intellectual and emotional vision.

Objectives

- Explore practical time-management and goal-setting techniques.
- Engage participants in motivation-boosting activities.
- Lead participants in self-reflection and introspective exercises.
- Encourage participants to replace street/prison codes with life-affirming principles.
- Assist participants with identifying their "primary issue" which may hinder efforts toward personal transformation.

Outcomes

- Participants will have a greater understanding of themselves and increase their self-esteem and self-worth.
- Participants will increase awareness of the impact their attitudes and behavior have on community well-being and be empowered to change their behaviors themselves.
- Participants will be more inclined to be a part of the solution instead of the problem.

v. Goal 5

Establish an effective and flexible technology training infrastructure within the facility for use in the Life Skills Intervention Program and enhance other educational needs of offenders.

Objectives

- Set up and outfit a digital technology training lab within the already designated facility computer lab.
- Purchase and equip site with the necessary educational and informational software applications and programs (simulated Internet tutorial programs, etc.) various multimedia equipment, and other digital devices to accommodate full on site computer training programs, technology skills training, and other related technology training activities and projects.
- Create staff position and/or assign staff to oversee technology training activities including deployment of resources, maintaining the lab's services and educational mission, and contracting with various agencies and institutions to acquire current programs and applications.



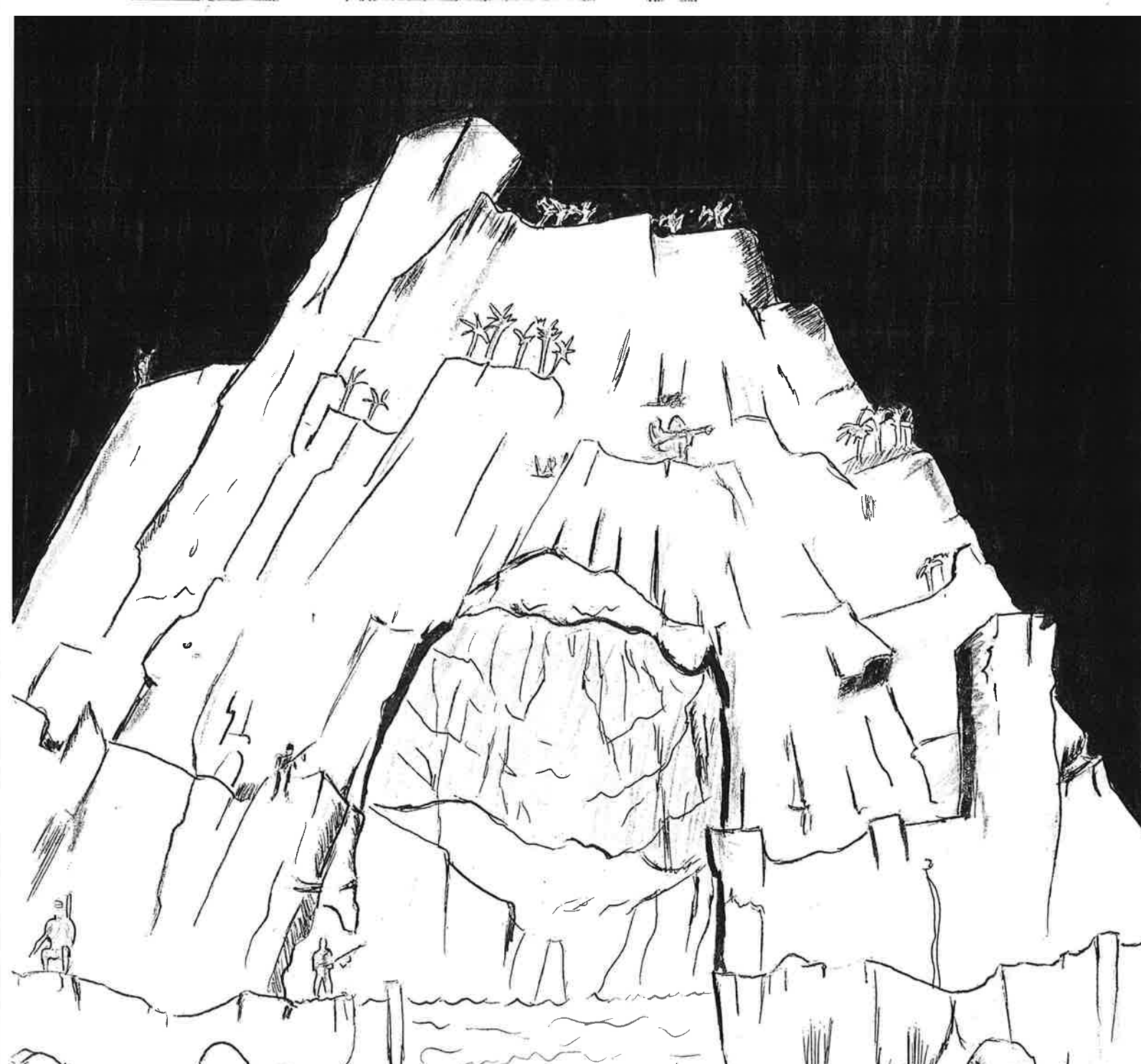
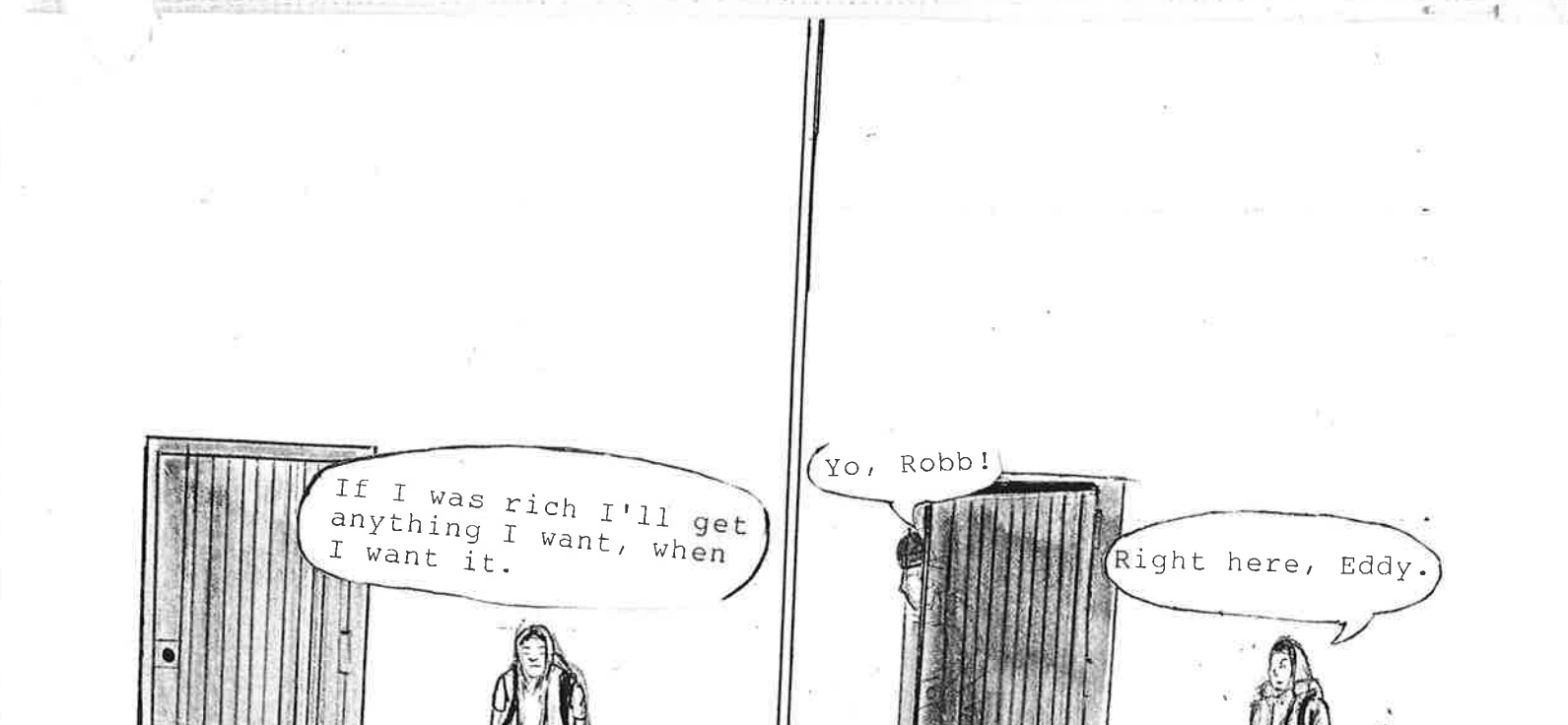
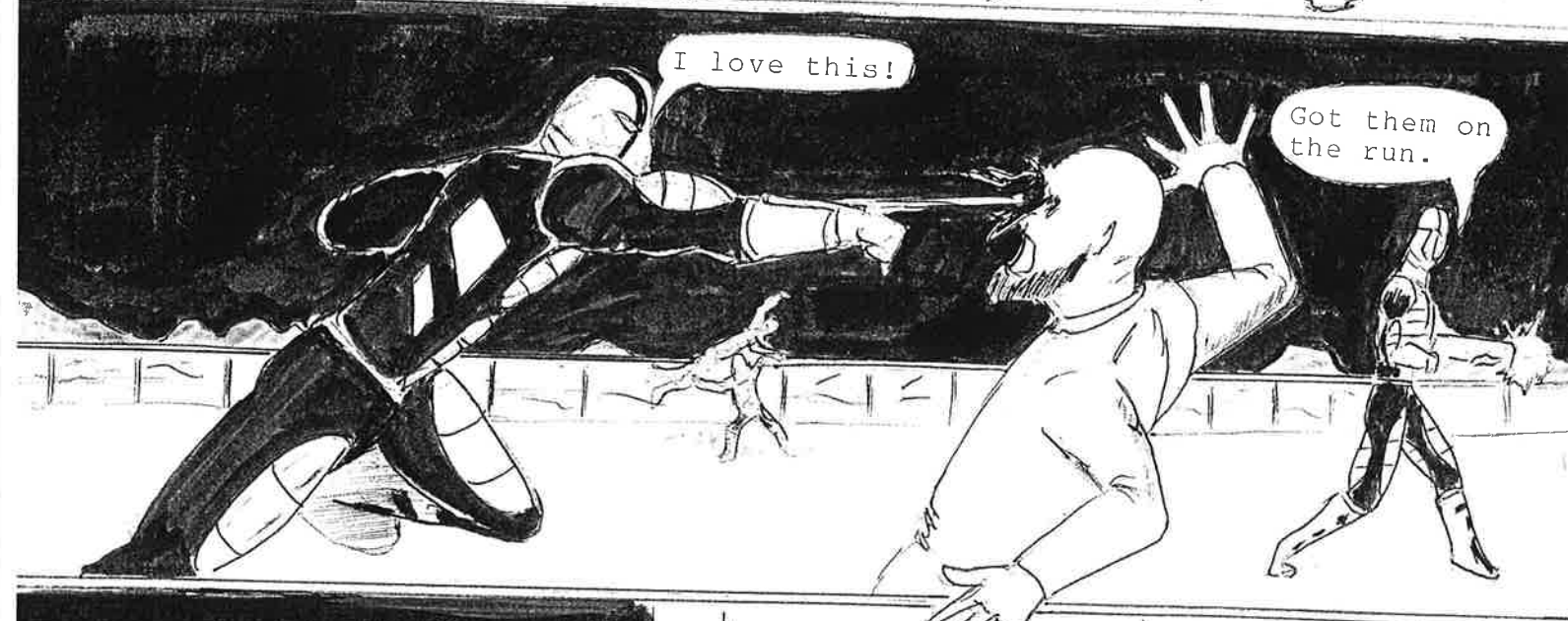
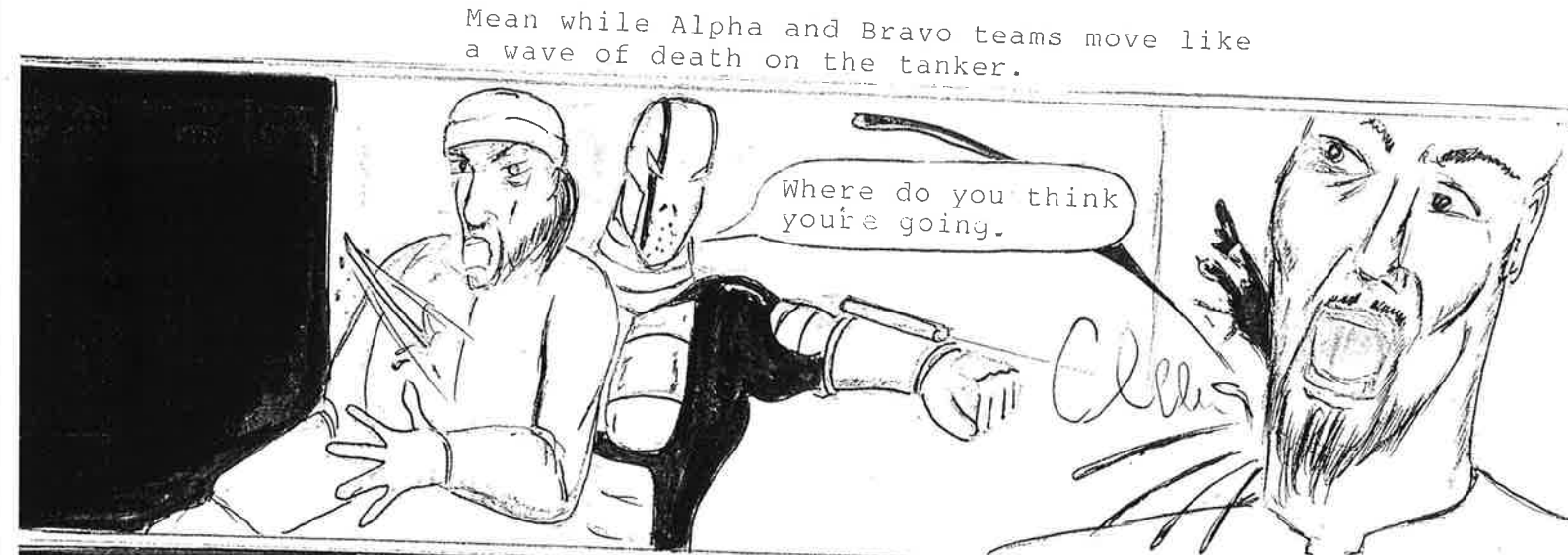
- Design a data collection and information management system exclusively for the LSIP.
- Develop a data collection process and storage procedure to include the type of data collected (offender information, staff, supervisory structure, program content, etc.)
- Train staff person on data entry techniques required for this system.
- Define measures to gauge the success of the program (institutional safety, program participation, public safety, recidivism, etc.).

Outcome

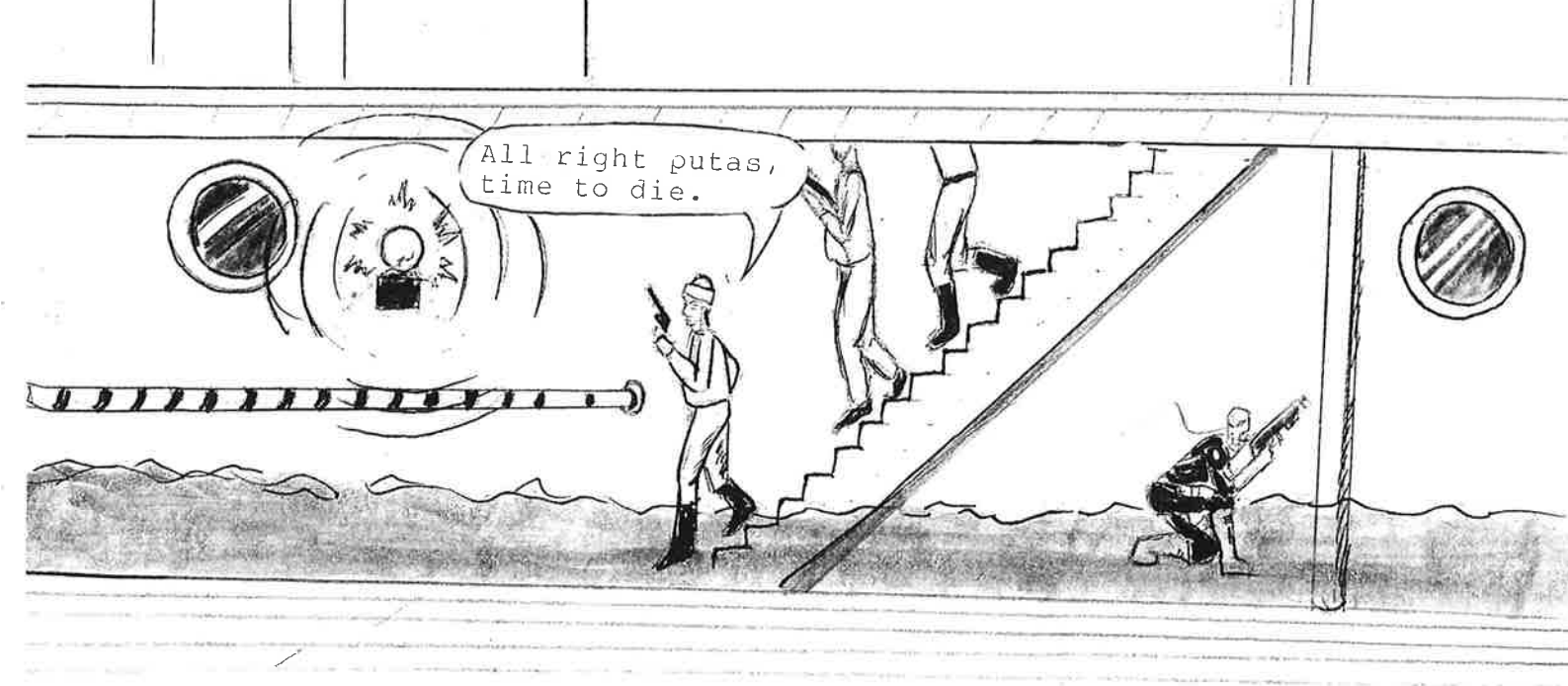
By the end of a one year time period, data will be available for analysis to conduct the outcome evaluation. The data will be used to identify the impact of the intervention, identify the reason(s) behind the program's success or failure in the short- or long-term, determine whether the program is achieving its intended goals, determine where adjustments in service delivery can be made, and determine where improvements can be made to the overall program.



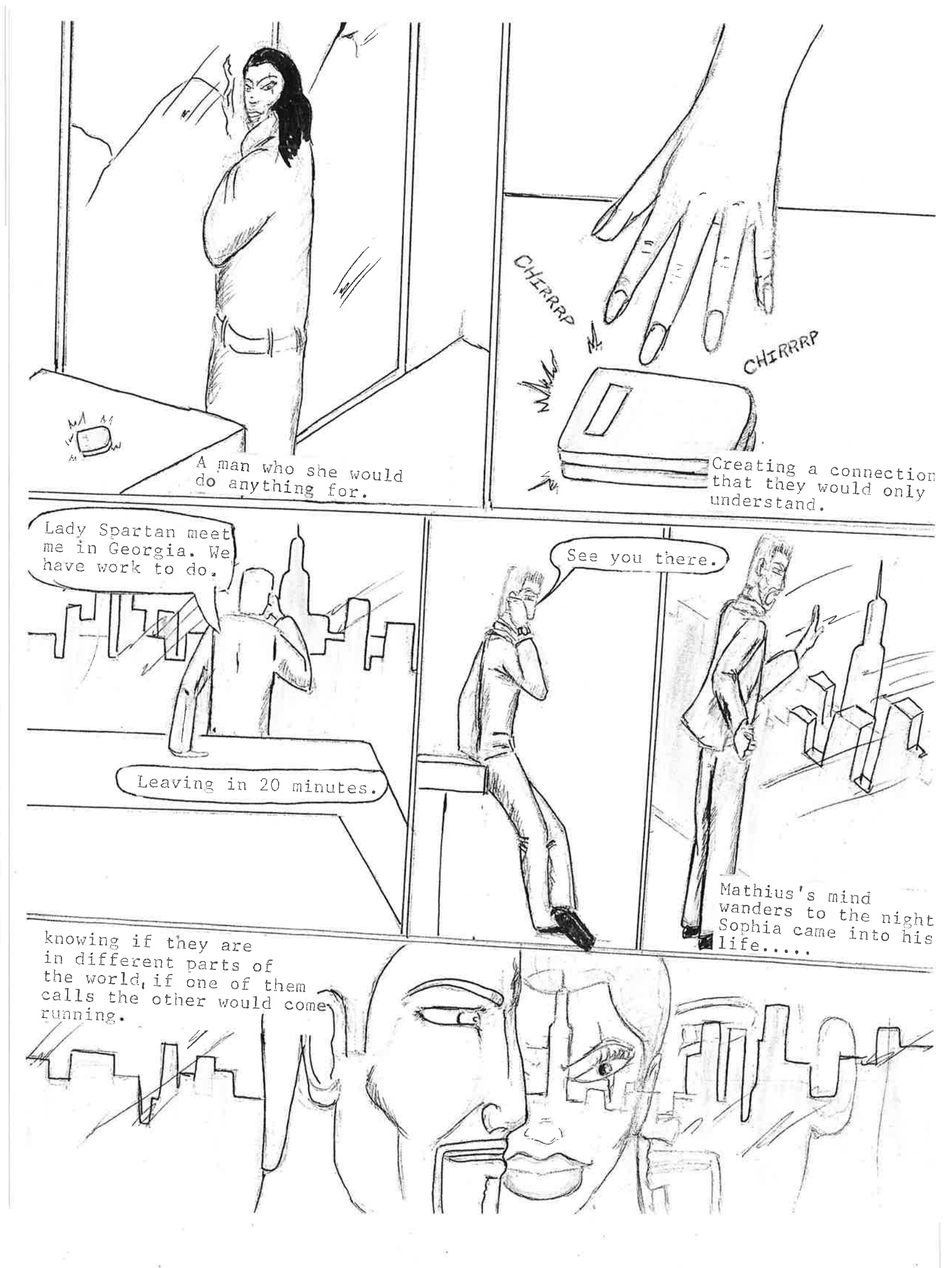
CHANGE
 1) Let America be America again for:
 The dream is still alive and well.
 Let all the people benefit from the wealth of the country
 And treat our immigrants with praise and respect
 Let America be the place where people are not treated fairly in the name of race.
 LET ALL PEOPLE LIVE HARMONIOUSLY AND PROSPEROUSLY
 2) Let the wealth of our lands be shared by all, its people.
 Freedom, Justice, Equality for all!
 Believe it, Feel it, Live it!
 Randall Adams
 Yusuf Abader
 Zamunda OLABUNU
 Kenya Jones
 Larzola Diephya
 Nana Flores



Community
 Hours: Monday-Friday 11am-4pm
 © 2019 Poetry Foundation
 POETRY FOUNDATION
 ¿Que Paso? El bien germa ya.
 Ujani bhuti, we strive for success
 What's going on
 Thebe anebhuzi nei soze uphanelole
 WHAT EXILE FROM THEIR COUNTRY
 EVER ESCAPED THEMSELVES?
 1) Jonathan Penava,
 2) Hanyuwo M...
 3) KOFI DANSO
 4) Makihi Mouthi
 5) Mansoor Leggett.



PRISON BEVEREN (BELGIUM)
 Justice maken is moeilijk, maar het is belangrijk dat we blijven met ons justitie systeem, zo wordt nu je systeem bereikt, maar het is moeilijk om een harde tijd, en dit maakt ons juist sterk en stevig, en volhardende tijd om een ons zelf te werken en ook om heten man terug in het land te stoppen, en dit is het meest belangrijk te weten dat je dit moet weten.
 Sweet C.



iv. Performance Measures
 In relation to performance measures, evaluators should also gather data (qualitative and quantitative) to measure the following:
 • number of offenders participating within a specific time period
 • qualitative data regarding increased self-esteem among participants
 • survey questionnaires for participants to ascertain most relevant aspects of the program curriculum and to gauge differences in feelings of isolation before and after taking the program
 • qualitative data regarding increased offender interest in community issues surrounding crime, victimization, and recidivism
 • qualitative data on reasons and number of staff recommendations for offender placement in program
 • qualitative data from staff and offender facilitator interviews on effect of training programs and hands-on, technology-based enrichment classes in various areas (mobile devices, simulated web browsing, etc.).
 v. Other Measures Consistent with Program Goals
 Other measures which the program can measure include: health, employment, housing stability, etc.



vi. Goal 6
 To improve computer literacy skills among offenders; remove barriers and embarrassment for offenders who are unskilled in the use of basic digital technology; build self-esteem among users; enable offenders while incarcerated and upon release to derive benefits from technology, such as assisting their children with schoolwork, connecting with community resources, online shopping, research, accessing and using data for informed decision-making, and other applications.
 Objectives
 • Develop and implement a comprehensive curriculum and lesson plan for e-learning (to include hands-on training in the use of technological devices such as MetroCard readers, smartphones, eReaders, tablets, handheld music players, internet-enabled TVs, gaming consoles, card-operated public phones, ATM's, and other social digital devices and applications; instructional videos and DVD's on the operation and use of specific digital devices as well as simulated computer programs on the Internet/Web experience, how to send and receive e-mails, using the Internet for online job search, and the operation of selective mobile devices), that is interactive and easy to use and understand.
 • Provide various simulated Internet tutorial programs and other digital devices.
 • Introduce offenders to basic digital technology and equipment with "thought starters" on how offenders might use computers and other digital devices and training to enhance their lives and their interfamily interactions/activities.
 Outcomes
 • Participants will learn new technology skills and how to use digital equipment to enhance their reentry preparation.
 • There will be a noticeable increase of offenders with technology skills who are better able to assist their children with homework and make informed decisions for the benefit of themselves, their families, and the community.
 • Participants will understand the role and impact of technology, and learn to identify when to use technology to solve problems or accomplish tasks, and can obtain, organize and manipulate information to enhance successful community reentry.
 • Participants will gain a greater sense of self-esteem by becoming technology literate and increase their aptitude and overall educational performance.
 • Participants will become intellectually stimulated and demonstrate increased motor activity and motivation, and a new value for learning.

